

# SPANISH CLASSROOM ACTIVITIES

## FOR CARMEN SANDIEGO EPISODES

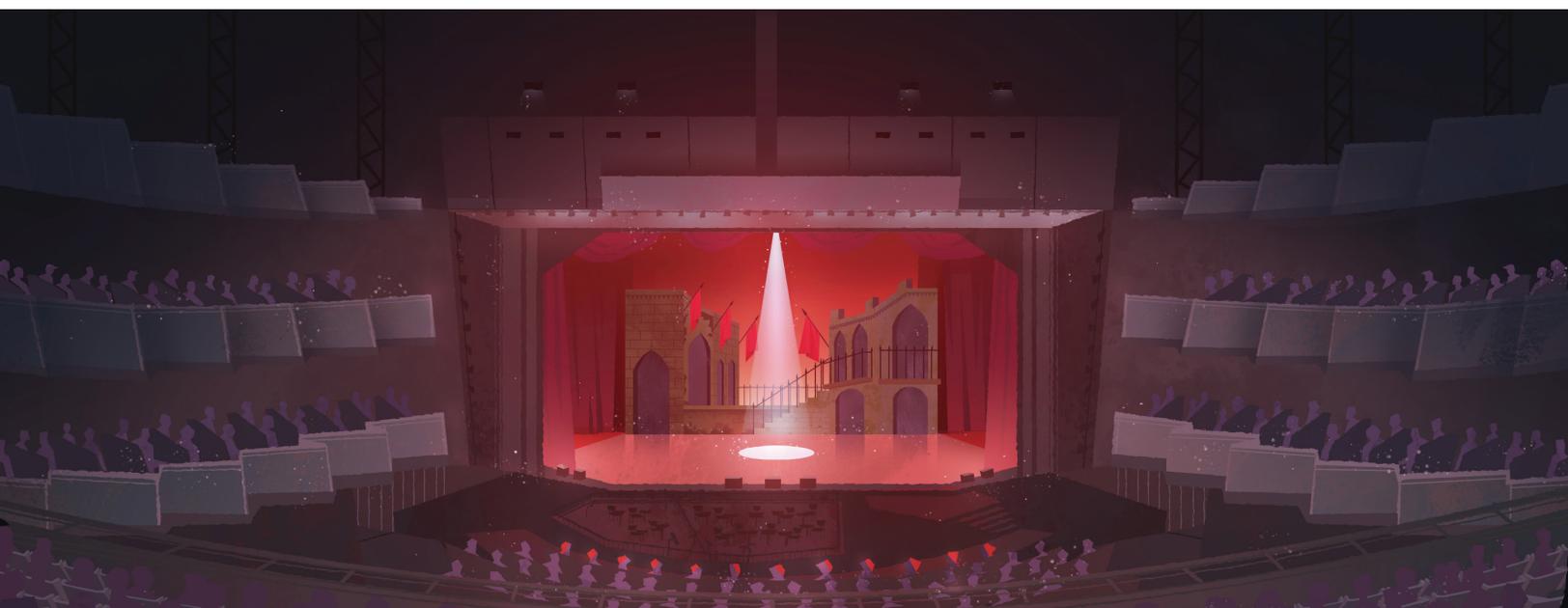
### SEASON 1, EPISODE 6: "The Opera in the Outback Caper"

Carmen travels to the Sydney Opera House and the Outback of Australia to disrupt the launch of a space flight. However, when Carmen is compromised, her crew has to figure out how to stop the launch themselves.

#### **Andalusia / Andalucía**

*Carmen*, the opera featured in the episode, is set in Seville, Spain. Have students conduct research to learn more about Seville and its region, Andalusia. Possible topics to research: food, the people, history, music and dance, natural beauty, or well-known places. Possible cities in Andalusia to research: Almería, Jerez, Cádiz, Córdoba, Granada, Huelva, Jaén, Málaga, or Sevilla.

1. Have students select a place or a topic to research.
2. Encourage students to use Spanish-language sources and to take notes while researching.
3. Using their research, have students create a "Top Ten List" about their topic or city to share with a small group.
4. Place students in groups and have group members share their top ten lists with the group.
5. Have groups choose the most interesting facts to report to the class.





## Animals of Australia / Los animales de Australia

Students create Australian animal trading cards.

1. Explain that Australia is home to many amazing creatures. As a class, create a list of Australian animals or provide students with a list of animal names in Spanish such as **el koala, el canguro, el walabí, el wombat, el dingo, el demonio de Tasmania, el ornitorrinco, el echidna, el casuario, la cucaburra, el cocodrilo.**
2. Have students choose an Australian animal to make a trading card for. Students should find an image of the animal for the front of the card. On the back, students should list facts in Spanish about the animal including its habitat, food, predators, and interesting adaptations.

## Tell Me More / Dime más

Before class, find a variety of images of Uluru-Kata Tjuta National Park in the Australian Outback. Print out or project the images. A good source is the park's website: [parksaustralia.gov.au/uluru/](http://parksaustralia.gov.au/uluru/), which contains many amazing photographs.

1. Show the images one at a time.
2. Have the class describe in Spanish what they see.
3. Ask students to comment on what they saw. Did they find anything unusual or surprising in the images?



To learn more about Carmen Sandiego, visit [hmhco.com/carmen](http://hmhco.com/carmen).

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