

BECOMING CARMEN SANDIEGO

PART 1

EPISODE RESOURCES

Use this guide to teach your students valuable lessons in geography, history, and culture. The activities below are inspired by the *Carmen Sandiego*™ Netflix® episode, "**Becoming Carmen Sandiego, Part 1**". Students discover more about the places and cultures featured in the show. You can use these activities on their own too!

About the Episode

In Episode 1, Carmen Sandiego reminisces about her early days with VILE Academy, where she enrolled as a young girl to learn the ways of a super-thief. In this episode, she visits Poitiers, France.

This Episode Resource Guide Includes:

Write an Itinerary

Students identify a place in the world they would like to visit and describe specific sites, things to do, the best time to visit, and how to get to the place they choose.

Collaborate to Create a Skyline

Students design and construct a two-dimensional skyline of a famous city by drawing buildings on construction paper and cutting them out.

Learn It, Teach It: Origami

Students follow instructions for how to fold an origami figure and then explain to a partner how to fold the same origami figure.

Fun Facts: Paris

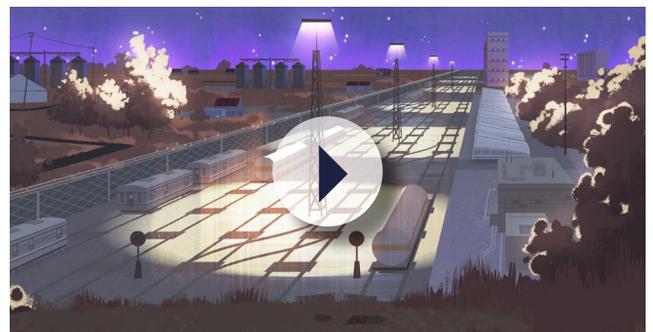
Official language: French

Well-known place: Louvre Museum

Popular food: French cheeses, baguettes (bread), fine chocolate, coffee

Popular sports: Soccer, tennis, rollerblading, skateboarding

Popular music: Rock, jazz, classical, world music



Watch "**Becoming Carmen Sandiego Part 1**" on Netflix to introduce your students to Poitiers, France!



Write an Itinerary

Have students choose a place in the world they would like to travel to and plan a trip there.

Estimated Time: 40–45 minutes

Materials Needed: Sample itineraries, writing materials

1. Explain to students that Carmen Sandiego grew up on an island of thieves where she learned all about the world but was never allowed to go anywhere. She spent a lot of time dreaming about where she would go once she was grown up and free.
2. Show students a sample itinerary for a trip. Explain that an itinerary is a schedule for a trip and usually includes where the travelers will go and the main activities they will do.
3. Ask students to write about where they would go if they could visit anywhere in the world. They should create an itinerary and identify the place they would visit, what specific sites they would want to see or things they would like to do each day, what time of the year they would travel, and how they would get there. Students may need to do some research to complete their itineraries.
4. Have students share their writing with partners.





Collaborate to Create a Skyline

Using construction paper, students create a two-dimensional skyline of a famous city.

Estimated Time: 45–60 minutes

Materials Needed: Construction paper, scissors, glue, pictures of city skylines and buildings

1. Explain that as we follow Carmen's travels from Poitiers to Casablanca, we see a variety of city skylines. The shape of a city is created by architectural style and the visual impact of great landmarks such as the Eiffel Tower.
2. Ahead of time, create groups of four or five students. Assign each group a city such as New York, Seattle, Sydney, Singapore, Cairo, Dubai, or Paris. Give each group a list of important or iconic buildings in the city. Some examples are provided in the table below.

CITY	BUILDINGS
CAIRO	Great Pyramid of Giza, Cairo Citadel, Nile City Towers, Ministry of Foreign Affairs, Mosque of Sultan Hassan, Cairo Tower
DUBAI	Burj Khalifa, Princess Tower, Burj Al Arab Jumeirah, Cayan Tower, Atlantis, The Palm Hotel, Jumeirah Beach Hotel, Marina 101
NEW YORK	Empire State Building, Chrysler Building, Flatiron Building, Freedom Tower (One World Trade Center), Rockefeller Plaza, Met Life Tower, 15 Hudson Yards, Woolworth Building
PARIS	Eiffel Tower, Arc de Triomphe, Notre Dame, Tour First, Tour Montparnasse, Sacré-Coeur of Montmartre
SEATTLE	Space Needle, 1201 Third Avenue, Columbia Center, F5 Tower, Pacific Science Center, Smith Tower
SINGAPORE	Marina Bay Sands, The Sail, Esplanade Theatres, Singapore Flyer, ArtScience Museum, The Colonnade, National Gallery Singapore, Fullerton Hotel
SYDNEY	Sydney Opera House, Sydney Tower, Deutsche Bank Place, Sydney Harbor Bridge, Queen Victoria Building, Greenland Centre Sydney, Sirius Building

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Collaborate to Create a Skyline *Continued*

3. Tell each group to create a skyline of the city out of paper. Each person should choose one important building to draw and cut out.
4. Have each group of students arrange their buildings to form a skyline. They can fill the space between the buildings with building-shaped silhouettes that mimic the city's architectural style.
5. If time allows, ask students to research the buildings they created and how they connect to the city's history.
6. Have groups present their skylines to the class or display them in the classroom.

Learn It, Teach It: Origami

In groups, students learn to fold an origami figure and then teach a partner how to fold that figure.

Estimated Time: 30–45 minutes

Materials Needed: Square pieces of paper, instructions for three or four different easy origami figures

1. Divide the class into three or four groups, giving each group a different set of instructions. In small groups, students should follow the instructions together. Each student should fold an origami figure. Students should support each other in understanding the directions.
2. After each group has figured out how to fold their figure, have each student pair up with someone from a different group. Tell partners to teach each other the figures they learned to fold. Partners may refer to instructions as needed.

To learn more about Carmen Sandiego, visit hmhco.com/carmen.

