

PICK ME!

FOR R.5 STRUCTURE AND R.6 POINT OF VIEW!

The Mighty Mars Rovers by Elizabeth Rusch

5.1 Central Ideas/Themes

Overcoming adversity
Science as a human endeavor
Science as adventure

R.4 Word Choice

What words did the author chose to increase the sense of drama and suspense? What words and quotes made you feel closer to the rovers? Closer to the scientists and engineers?

R.5 Structure

Includes great examples of several structures within one text. Overall: Chronological but switching between two rover missions. Also comparison of two rovers and their missions; cause and effect/problem and solution by detailing the problems and crises the rovers faced, their implications and solutions.

R.6 Point of View

How did telling the story through the eyes of scientist Steve Squyres shape the book? What did the engineer's point of view add? How would the book have been different without scientists' and engineers' pov? How would the book be different if it was just told through the eyes of the engineers and not Steve?

R.7 Diverse Media and Formats/Pair with:

Mars 3-D by Jim Bell
Roving Mars (movie)

R.9 Multiple Texts/Pair with:

Cars on Mars by Alexandra Siy
Eyewitness Mars by Stuart Murray
Team Moon by Catherine Thimmesh

Primary sources:

X used in book (interviews)
X available at: Mission updates:
<http://marsrover.nasa.gov/mission/status.html>

Teaching resources available at:

Common Core guide and hands-on science activities at:
<http://elizabethrusch.com/ForYou/ForTeachers.aspx>

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